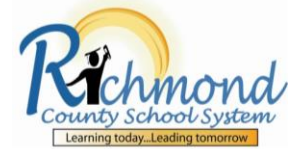


**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. *All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year.* The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.



**Cursive Handwriting** (ELAGSE3L1j) is to be taught all year.

## 2021-22 3<sup>rd</sup> Grade Curriculum Map

The suggested instructional pacing schedule is **approximate** and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

### First Semester

Review Unit: Zero	Unit 1: Text Analysis	Buffer	Pre-Unit Review Buffer	Unit 2: What's it All About?	Buffer	Pre-Unit Review Buffer	Unit 3: Describe It!	Buffer
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	<p><b><u>Priority Reading:</u></b> ELAGSE3RF3 ELAGSE3RL1 ELAGSE3RL4 ELAGSE3RI1 ELAGSE3RI4</p> <p><b><u>Priority Writing:</u></b> ELAGSE3W3</p> <p><b><u>Supporting:</u></b> ELAGSE3RI7 ELAGSE3RL7 ELAGSE3W5 ELAGSE3L1</p>	ELAGSE3RL1 ELAGSE3RI1	ELAGSE3RL2 ELAGSE3RI2	<p><b><u>Priority Reading:</u></b> ELAGSE3RF3 ELAGSE3RL2 ELAGSE3RL4 ELAGSE3RI2 ELAGSE3RI4</p> <p><b><u>Priority Writing:</u></b> ELAGSE3W2</p> <p><b><u>Supporting:</u></b> ELAGSE3RI5 ELAGSE3RL5 ELAGSE3W5 ELAGSE3L2</p>	ELAGSE3RL2 ELAGSE3RI2	ELAGSE3RL1 ELAGSE3RI1	<p><b><u>Priority Reading:</u></b> ELAGSE3RF3 ELAGSE3RL3 ELAGSE3RL4 ELAGSE3RI3 ELAGSE3RI4</p> <p><b><u>Priority Writing:</u></b> ELAGSE3W1</p> <p><b><u>Supporting:</u></b> ELAGSE3RI8 ELAGSE3W5 ELAGSE3L3</p>	ELAGSE3RL3 ELAGSE3RI3
<b>10 days</b>	<b>22 days</b>	<b>3 days</b>	<b>2 days</b>	<b>23 days</b>	<b>3 days</b>	<b>2 days</b>	<b>22 days</b>	<b>3 days</b>
<b>Big Ideas:</b> Ask and Answer Questions	<b>Big Ideas:</b> Ask and Answer Questions Words in Context Narrative Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Main Idea Retell Story Central Message	<b>Big Ideas:</b> Central Message Main Idea Words in Context Informative/Explanatory Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Ask and Answer Questions	<b>Big Ideas:</b> Characters Text Relationships Words in Context Opinion Writing	Assessment Remediation Enrichment

**Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.**



**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. *All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year.* The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.

**Cursive Handwriting** (ELAGSE3L1j) is to be taught all year.

## 2021-22 3<sup>rd</sup> Grade Curriculum Map

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### Second Semester

Pre-Unit Buffer	Unit 4: What's the Same and Different?	Buffer	Pre-Unit Buffer	Unit 5: Summarize It!	Buffer	Pre-Unit Buffer	Unit 6: What's Your Point of View?	Review Unit Show What You Know
ELAGSE3RI2 ELAGSE3RL3	<u><b>Priority Reading:</b></u> ELAGSE3RF3 ELAGSE3RL9 ELAGSE3RL4 ELAGSE3RI9 ELAGSE3RI4  <u><b>Priority Writing:</b></u> ELAGSE3W3  <u><b>Supporting:</b></u> ELAGSE3RI2 ELAGSE3RL3 ELAGSE3W5 ELAGSE3L4	ELAGSE3RL9 ELAGSE3RI9	ELAGSE3RL1 ELAGSE3RI1	<u><b>Priority Reading:</b></u> ELAGSE3RF3 ELAGSE3RL2 ELAGSE3RL4 ELAGSE3RI2 ELAGSE3RI4  <u><b>Priority Writing:</b></u> ELAGSE3W2  <u><b>Supporting:</b></u> ELAGSE3RI3 ELAGSE3RL3 ELAGSE3W5 ELAGSE3L5	ELAGSE3RL2 ELAGSE3RI2	ELAGSE3RL1 ELAGSE3RI1	<u><b>Priority Reading:</b></u> ELAGSE3RF3 ELAGSE3RL6 ELAGSE3RL4 ELAGSE3RI6 ELAGSE3RI4  <u><b>Priority Writing:</b></u> ELAGSE3W1  <u><b>Supporting:</b></u> ELAGSE3RI1 ELAGSE3RL3 ELAGSE3W5 ELAGSE3L6	ELAGSE3RL10 ELAGSE3RI10  ELAGSE3RL4 ELAGSE3RI4  ELAGSE3W7 ELAGSE3W8
<b>2 days</b>	<b>20 days</b>	<b>3 days</b>	<b>2 days</b>	<b>20 days</b>	<b>3 days</b>	<b>2 days</b>	<b>20 days</b>	<b>17 days</b>
<b>Big Ideas:</b> Main Idea Characters	<b>Big Ideas:</b> Compare and Contrast Story Elements/ Points Words in Context Narrative Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Ask and Answer Questions	<b>Big Ideas:</b> Theme/Central Idea Write Summaries Words in Context Informative/ Explanatory Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Ask and Answer Questions	<b>Big Ideas:</b> Point of View Words in Context Opinion Writing	<b>Big Ideas:</b> Read and Comprehend Literary and Informational Words in Context Research Writing

**Note:** The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.